

令和3年度

岡山白陵高等学校入学試験問題

英 語

受験 番号	
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- 注 意
1. 時間は60分で100点満点です。
 2. 問題用紙と解答用紙の両方に受験番号を記入しなさい。
 3. 開始の合図があつたら、まず問題が1ページから13ページまで、順になっているかどうかを確かめなさい。
 4. 解答は解答用紙の決められたところに書きなさい。

1

次の英文を読み、後の問いに答えよ。

Winter arrived early that year. The children waited for the snow.

“Can (1) Marley live through another winter?” I thought.

(2) Jenny and I took the children to Disney World in Florida. It was their first Christmas away from home and they were very excited. Jenny took Marley to the animal doctors’ office. They gave him a home there and watched him carefully.

We had a great family vacation. But on the way home, somebody called us from the doctors’ office.

“Marley’s very tired,” she said, “and his hips are really hurting him.”

The next day, Jenny went for Marley. He got out of the car, but he couldn’t walk into the house. He lay on the ground outside. Jenny called me at work.

“I can’t get Marley inside,” she said. “He can’t get up.”

I left my office and went home. When I arrived, Marley was inside the house. But he was very sick. He lay on the floor. For the first time in thirteen years, he didn’t get up when he saw me. His eyes followed me, but he didn’t move his head. I looked at his stomach; it was very big.

I called the animal doctors.

“Bring Marley here now,” a young woman doctor said.

I looked at Jenny and she looked at me.

“Marley has to go to the hospital,” we told the children. “(3) The doctors are going to try to make him better.” But he’s very sick.”

With Jenny’s help, I put Marley into the back of the car. He lay on the floor. I petted his head.

“Oh, Marley,” I said again and again.

At the hospital, I helped him out of the car and took him inside. The young doctor took him away. Then she came back and showed me some pictures of the inside of Marley’s stomach.

“I’m very sorry,” she said quietly. “We can’t do anything for Marley now.”

“I understand,” I said. “Please can I say goodbye to him?”

“Yes, of course,” she said. “Have as much time with him as you want.”

Marley was asleep. I got down next to him and ran my fingers through his fur. I held up each ear in my hands. I opened his mouth and looked at his teeth. Then I held up his front paw.

"I want you to understand something, Marley," I said. "Sometimes we called you the world's worst dog. But you're not. We never told you this before ... but you're a great dog, Marley. A *great* dog."

I sat with Marley for a long time, then I called the doctor.

"I'm ready now," I said.

I held Marley's head and the doctor gave Marley something. It didn't hurt him. He died quietly.

"I want to take Marley home," I said.

Two people brought (4) a large black bag out to my car. Then I thanked the doctor and drove away. When I got home, the children were in bed. I put my arms around Jenny and we cried for a long time.

Later, we went outside. We took the black bag out of the car and put it into the garage.

Next morning, Jenny told the children about Marley. They were very sad and started to cry.

"It's OK," I said. "When you have a dog, this always happens. (5) (live / dogs / as / as / don't / people / long)."

(6) Conor made a picture and wrote a letter for Marley:

To Marley. I loved you all my life. You were always there when I wanted you. Your brother, Conor Richard Grogan.

(7) Colleen made a picture of a girl with a big yellow dog. She wrote under the picture: *I will never forget you, Marley.*

I found a very good place for Marley, in the ground under two big fruit trees. I put the black bag in the ground, and Jenny and the children watched. After I finished, everybody said, "We love you, Marley."

Then we went back to the kitchen and told stories about Marley. Sometimes we laughed and sometimes we cried.

(8) The next days were very difficult. The house was very quiet. When I came home at night, there was no Marley. Jenny cleaned the house, but his fur was everywhere. One morning, when I put on my shoes, I found some of Marley's fur inside them.

Marley was my dog for thirteen years. He wasn't an obedient dog, but he was important in my life. I wanted to tell other people about him. So I wrote about him in my newspaper.

Nobody called Marley a great dog ... or a good dog, I wrote. He was wild and crazy. He had to leave obedience school. He chewed things, and he wasn't very intelligent. But he understood people's feelings, and he was very good with children.

A person can learn a lot from a dog. Because of him, I listened to my feelings. Because of him, I enjoyed winter sunlight and the snow and a walk in the woods. Because of him, I can be a good friend.

A dog can show us the important things in life. A dog isn't interested in fast cars or big houses or expensive clothes. Give a dog your love, and (9) he will give you his.

問1 下線部(1),(2),(6),(7)の、筆者との関係を正しく表したものを次から選び、それぞれ記号で答えよ。ただし、同じ記号を繰り返し用いないこと。

- | | | |
|----------|-----------|----------------|
| ア. 筆者の妻 | イ. 筆者の息子 | ウ. 筆者の娘 |
| エ. 筆者の隣人 | オ. 筆者のペット | カ. 筆者のかかり付けの医師 |
| キ. 筆者自身 | | |

問2 下線部(3)を日本語に直せ。

問3 下線部(4)は何のための袋か、日本語で説明せよ。

問4 下線部(5)の語を意味が通るように並べ換えよ。ただし、文頭に来る文字も小文字で表している。

問5 下線部(8)の表す意味として、最も適当なものを次から選び、記号で答えよ。

ア. それからの数日間は、困難な問題が山積みであった。

イ. それからの数日間は、納得がいかないことばかりだった。

ウ. それからの数日間は、経済的に苦しい状況にあった。

エ. それからの数日間は、精神的につらいものであった。

問6 下線部(9)を日本語に直せ。ただし、**he** と **his** が何を意味するかを明らかにすること。

2

次の「宇宙ゴミ(space garbage)」に関する英文を読み、後の問いに答えよ。

Space is full of garbage, but not the type of garbage you generally think of, (1) old food or boxes. The garbage in space is mostly metal or different pieces from the things humans have sent into space, (1) rockets. There are things (1) very big pieces of metal and also very small pieces of paint. This is bad because the garbage is traveling at very fast speeds. Different countries are sending astronauts into space all the time, and these pieces of garbage can be very dangerous if the astronauts get hit by them. (2) This is why flights into space have to be controlled carefully. There are some parts of space where there is very little garbage. They are safe places for astronauts to pass through.

There are well over one million pieces of space garbage going around the Earth. The problem is that there is no place this garbage can go. (3) It just continues to go around the Earth.

Some garbage comes back to Earth.

[1]

It could take thousands of years before this garbage falls into the Earth's atmosphere.

There is no way for us to go and get all the garbage. Any garbage smaller than an apple is almost impossible to see in space. (4) (is / can / only / we / thing / do / the) to watch the big pieces of garbage carefully and tell the people who are in space to move out of their way.

問1 空欄(1)に共通して入れるのに最も適当な英語 1 語を答えよ。

問2 下線部(2)の具体的な内容を日本語で説明せよ。

問3 下線部(3)を日本語に直せ。ただし、It が何を意味するかを明らかにすること。

問4 空欄[I]に入る次の ア ~ エ の文を、意味が通るように並べ換え、記号で答えよ。

ア. However, not much garbage has burned up in our atmosphere so far.

イ. Most of the garbage is too far away from Earth.

ウ. When it does, it becomes very hot and burns up completely in the atmosphere before it reaches the surface of the Earth.

エ. Sometimes you can see this burning garbage because it looks like a bright light flying across the sky.

問5 下線部(4)の語を意味が通るように並べ換えよ。ただし、文頭に来る文字も小文字で表している。

3

次の英文を読み、後の問いに答えよ。

One way of looking at population change is with a type of graph (1) call a population pyramid. It is called a pyramid because that used to be the most common shape. We can see this shape with Japan's population in 1950 in (2) Chart A. The population was largely young then, and it was the end of an era when most people lived in the countryside. In these rural areas, children often worked together with their parents and helped to produce the food, goods, and household products that the family needed. There were many diseases without cures and these often killed children, so families were large to increase the chance that some children would live to become adults.

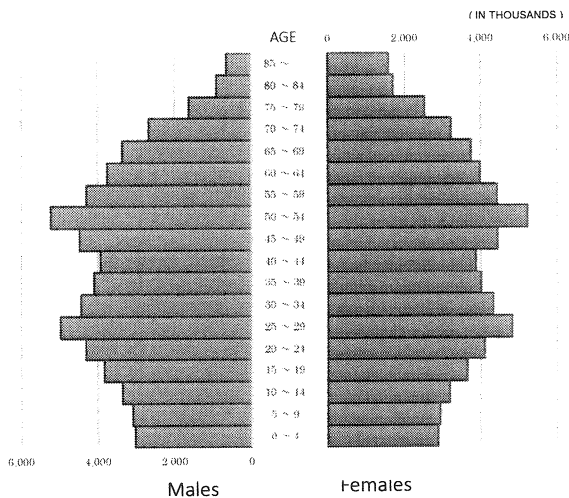


Chart B

In Chart B, the pyramid for the year 2000 shows a big difference from the previous chart. There are (3) two reasons for this change. First, children increasingly went to school instead of working. Rather than add to the family estate, children became an expense. Second, new medicines cured children's diseases like smallpox, measles, and polio, so large families were no longer needed.

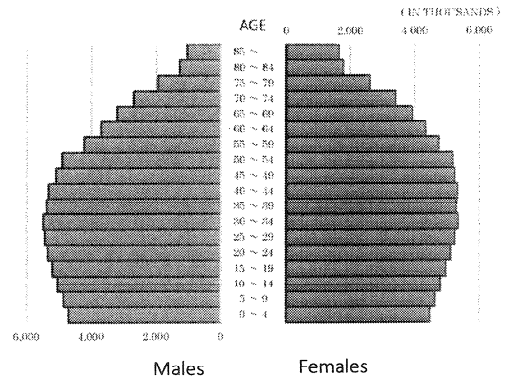
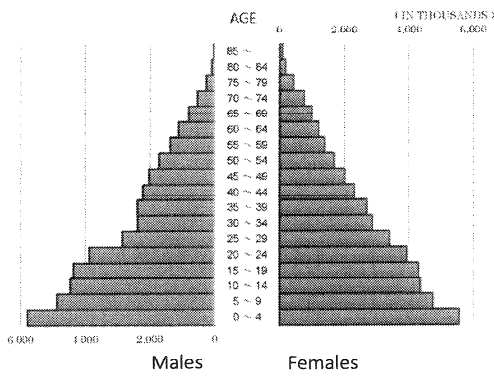
While it is always difficult (4) give an accurate forecast, it seems that Japan and other countries with similar population structures, such as South Korea, will ultimately have a pyramid like the one in (5) Chart C. The big question is how society will pay for the large number of elderly people. Taxes on workers' wages will not be enough, so we may see major changes in those societies.

問1 下線部(1), (4)の()内の語を適切な形に変えよ。ただし, 1語とは限らない。

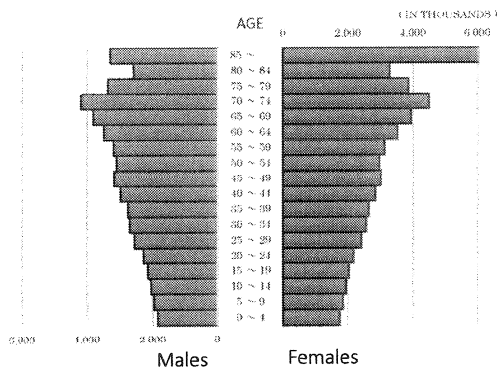
問2 下線部(2)と下線部(5)が表すグラフを次から選び, それぞれ記号で答えよ。

ア.

イ.



ウ.



問3 下線部(3)について、(A)・(B)の問いに答えよ。

(A) 変化の内容を日本語で説明せよ。

(B) 本文で述べられている変化の理由を次から2つ選び、記号で答えよ。

- ア. 病気の流行や労働による過労や事故によって、子どもの死亡数が増加したから。
- イ. 政府の一人っ子政策によって、各家庭の子どもの数が減少したから。
- ウ. 子どもの死亡数の減少にともない、労働力として必要とされる家族が少人数で済むようになったから。
- エ. 子どもの就学率の上昇にともない、各家庭の子どもにかかる費用が増加したから。
- オ. 晩婚化や非婚率の上昇にともない、出生率が低下したから。

(このページには問題はありません。)

4

次のそれぞれの英文の下線部の中から，文法・語法的に誤りのある箇所を記号で答えよ。

1. I want you to look at this picture. A first man from the right is one of my old friends.
2. Tom Carson was born at the hospital in New York at 10:30 in the morning of December 25th.
3. “What do you think Japanese comic books?”
“I have read some of them and I like them.”
4. “Excuse me, but can I ask you how it is far from here to the station?”
“Yes, of course. It is not so far away.”
5. My mother likes to clean the house. And also, she often tells me to keep clean my room.

5

次の英文の空欄に入れるのに最も適当な語（句）を下から選び、それぞれ記号で答えよ。

1. Please () off your coat.

ア. take イ. put ウ. get エ. go

2. Bring me (), please.

ア. some milks イ. a pair of glass
ウ. two cup of coffee エ. two pairs of gloves

3. “Could you lend me your dictionary?” “()”

ア. No, thank you. イ. That’s not good.
ウ. Yes, you could. エ. Yes, here you are.

4. We had to hurry because we had () time left.

ア. a little イ. little ウ. a few エ. few

5. Get up early, () you will miss the train.

ア. so イ. but ウ. or エ. to

6

次の(A)・(B)の問いに答えよ。

(A) 次の日本語を英語に直せ。

トムが日本文化を学びに来日して以来、僕たちは友だちです。

(B) アメリカのショッピングモールで、ある子供が迷子になった。その子供については以下のことが分かっている。

- ・名前：マック(Mac)
- ・性別：男
- ・年齢：6歳
- ・服装：赤いシャツ，黒い帽子

次はその迷子を知らせる館内放送の内容である。()に 15～25 語の英語を書き入れて、館内放送を完成させよ。ただし、英文が 2 文以上になってもかまわない。

(館内放送)

We have a lost child somewhere in the mall. ()

If you have seen this child, please let the nearest clerk know.